

Applicant: 05 1250
Eastampton
Township -
Burlington
American
Rescue Plan - **Project**
Application: ESSER - 00- **Period:**
Cycle: Amendment 3/13/2020
3 -
9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will use \$244,481 of the allocation to upgrade and maintain the HVAC system. This will enable the district to meet the recent CDC guidance for reopening and operating schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

\$144,249 will be utilized for supplemental services personnel in either Math or ELA. The staff will provide support to the students and staff.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will use \$244,481 of the allocation to upgrade and maintain the HVAC system. This will enable the district to meet the recent CDC guidance for reopening and operating schools.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Superintendent presented the plan for reopening and operating schools at the June 2021 BOE meeting. Also, the community of stakeholders was given an opportunity to comment on the district's return to school plan via the BOE meeting, email, or by contacting the school district. Furthermore, Parent Advisory Groups have been established to continue the dialogue as well as meetings with township officials.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We routinely engage with all stakeholders in regard to transparency and accountability. Our Child Study Team Coordinator meets regularly with the SEPAG. The Superintendent participated in a recent program with not only local SEPAG members but those throughout Burlington County. This program was centered around professional development for staff in how to work collaboratively with families during the CST process.